

Chemistry Teacher International, best practices in chemistry education
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Dear Sir/ Madam

Chemistry Teacher International (CTI) is a peer-reviewed, Open Access journal from the Committee on Chemistry Education of IUPAC. The journal aims to be a platform for teachers of all levels, focusing on high quality chemistry education. The objectives of the journal are:

- Bridging the gap between research and education
- Creating a platform for all IUPAC activities in the field of education
- Building an international journal not linked to a specific area or nation

CTI is a journal that publishes articles about innovative activities in the classroom. The articles that have been published in the first two years of the journal cover a wide range of activities. From ideas about education in polymer chemistry (special issue 2.3) to chemistry education for the visually impaired (Issue 1.1). The articles give insight in what happened in the classroom, how the students responded, the effect of the activities etc.

If you consult at the website, https://www.degruyter.com/view/journals/cti/cti-overview.xml?tab_body=toc-79151 you will be able to access the articles already published.

CTI is meant to be a low threshold journal both for readers and authors. We have tried to keep the Article Publication Cost(APC) as low as possible, and have constructed several ways to get a reduction on the APC. When filling in details during the submission process you will be able to find out what the APC will be in your case. It is always possible to contact one of the editors about the APC if this is a problem.

On behalf of the editorial board of '*Chemistry Teacher International*' I would like to invite you to submit an article for publication in '*Chemistry Teacher International*'. We would like you to share innovative activities in the classroom, special outreach activities or a specific learning line you have employed. Apart from a description of the activity(-ies) we would also like to know if any problems arose during the implementation as well as the response of the students. The number of students is not important, as long as the feedback from the students is clearly described. We want other teachers to profit from your experiences. Let them be an inspiration for other teachers.

If you are interested in submitting an article, please contact one of the editors or go to the website <https://mc.manuscriptcentral.com/chemistryteacher> to upload your manuscript.

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